

**Kansas Board of Nursing  
Education Committee Minutes  
June 28, 2022**

**Time:** 8:33 AM – 10:45 AM

**Committee Members:** Patsy Zeller, MSN, APRN, NP-C, Chair – absent with notice  
Julianna Rieschick, RN, MSN, NEA-BC – Vice-chair  
Andrea Watson, RN, BSN, OCN, CCRP– absent with notice  
Christina Rudacille, MSN, RNC  
Dee Bohnenblust, EdD, MSN, APRN, RN  
Amy Hite, DNP, EdS, APRN, FNP  
Michelle Birdashaw, DNP, APRN, FNP-C, ENP-C, CCRN

**Staff:** Janelle Martin, MHSA, RN – Nursing Edu. Comp. Officer – absent  
Carol Moreland, MSN, RN – Executive Administrator  
Michelle Brown – Senior Administrative Assistant

**Call to Order:** The meeting was called to order by Julianna Rieschick, RN, MSN, NEA-BC Vice-Chair, at 8:33 AM via Zoom.

J. Rieschick, stated because the Education Committee is conducting this public meeting by Zoom, she stated for the record the following information:

On June 13, 2022, the Board sent notice of the meeting for the Education Committee to all individuals who have requested notice of the Committee’s meetings. Additionally, the notice and agenda were posted on the Board’s website: **ksbn.kansas.gov**. The notice contains the meeting dial-in number and pin to allow the public to attend this meeting free of charge. The notice also advised individuals to contact the Board’s office at 785-296-2967 if the individual does not have access to a computer.

**Rev. Onsite Packet:** There was no On-Site Packet.

**Add./Rev. Agenda:** There were no additions or revisions to the agenda.

**Announcements:** There were no announcements.

**Minutes:** The minutes from the March 29, 2022, Education Committee meeting were reviewed.

It was moved to approve the March 29, 2022, Education Committee minutes as written. Motion #1 Birdashaw/Rudacille Adopted.

**Educ. Spec. Report:** The Nursing Education Compliance Officer’s Report was reviewed. The report includes an update on new or interim Program Administrators. An

overview of the site visits, education activities, faculty qualification reports and NCBSN Core Data Annual Report.

**Site Visit Reports:**

Barton CC: The February 28<sup>th</sup> to March 1, 2022, site visit report for Barton Community College, ADN Program, was reviewed. Site visitors were Patricia Zeller, MSN, APRN, FNP and Janelle Martin, MHSA, RN.

It was moved to accept the site visit report for Barton Community College, ADN program with recommendations, and reapprove the ADN Program for a time-period of national accreditation.  
Motion #2 Hite/Bohnenblust Adopted.

Barton CC: The February 28<sup>th</sup> to March 1, 2022, site visit report for Barton Community College, PN Program, was reviewed. Site visitors were Patricia Zeller, MSN, APRN, FNP and Janelle Martin, MHSA, RN.

It was moved to accept the site visit report for Barton Community College, PN program with recommendations, and re-approve the PN program for five years.  
Motion #3 Rudacille/Hite Adopted.

Barton CC: The April 27, 2022, site visit report for Barton Community College, satellite campus for ADN program at Pratt CC campus, was reviewed. Site visitors were Rebecca Sander, MSN, RN and Janelle Martin, MHSA, RN.

It was moved to accept the site visit report for Barton Community College ADN program for a satellite campus at Pratt Community College and approve to admit 30 students annually beginning Fall 2022 with a site visit to occur with the next planned site visit for Barton Community College ADN program.  
Motion #4 Birdashaw/Bohnenblust Adopted.

Rasmussen: The March 8-10, 2022, site visit report for Rasmussen University, ADN Program, was reviewed. Site visitors were Christina Rudacille, MSN, RN, Michelle Birdashaw, DNP, APRN, FNP-C, ENP-C, CCRN and Janelle Martin, MHSA, RN.

It was moved to hold the reapproval until September board meeting when documents can be confirmed they have been received.  
Motion #5 Rudacille/Bohnenblust Adopted.

MidAmerica: The April 6-8, 2022, site visit report for MidAmerica Nazarene University, BSN Program, was reviewed. Site visitors were Amy Hite, DNP, EdS, APRN, FNP and Janelle Martin, MHSA, RN.

It was moved to accept the initial site visit report for MidAmerica Nazarene University BSN program with recommendations and reapprove the BSN program for a time-period of national accreditation.  
Motion #6 Bohnenblust/Hite Adopted.

Highland Tech: The April 12-13, 2022, site visit report for Highland Community College Tech Center, PN Program, was reviewed. Site visitors were Michelle Birdashaw, DNP, APRN, FNP-C, ENP-C, CCRN and Janelle Martin, MHSA, RN.

It was moved to accept the initial site visit report for Highland Community College Tech Center, PN program with recommendations, and reapprove the PN program for five years.  
Motion #7 Birdashaw/Rudacille Adopted.

Barclay: The June 2-3, 2022, site visit report for Barclay College, BSN Program. Site visitors were Rebecca Sander, MSN, RN and Janelle Martin, MHSA, RN.

It was moved to accept the initial site visit report for Barclay College BSN program and approve to admit 18 students per Academic year Fall of 2023 with a site visit to occur after the first graduation.  
Motion #8 Bohnenblust/Hite Adopted.

Colby CC: Follow up to the February 15-18, 2021, site visit report for Colby Community College, ADN Program. Pass rates have been over the required standard for the past 3 years. This meets the requirement.

It was moved to accept recommendation for Colby Community College ADN program to remove conditional approval and return to full approval with the next site visit to occur at the time of national accreditation if no further problems occur.  
Motion #9 Rudacille/Birdashaw Adopted.

**New Business:**

Major Curriculum Change Requests:

Barton CC: Requests to change NURS 1264 from face to face to an online format. This change will not change the course outcomes.

Rationale for Change: It was moved to approve the Major Curriculum Change Request from Barton Community College ADN program to change NURS 1264, RN Leadership and Management, from face to face to an online format.

Motion #10 Rudacille/Birdashaw Adopted.

Benedictine C: Requests to decrease credit hours for NURS 3210 Foundations of Nursing Practice - clinical

Rationale for Change: It has been difficult to fill the clinical hours for NURS 3210 and faculty and students feel overwhelmed by the number of clinical hours for his first semester class. The faculty plans to add a medical-surgical clinical class into the curriculum for the third semester. The nursing faculty agreed to the proposed decrease of 157.5 clinical hours to 135 clinical hours at the faculty meeting on April 21, 2022.

It was moved to approve the Major Curriculum Change Request from Benedictine College to decrease credit hours for NURS 3210 Foundations of Nursing Practice Clinical from 157.5 clock hours to 135 clock hours. Motion #11 Birdashaw/Hite Adopted.

Benedictine C: Request to revise the BSN program Philosophy Statement to: The mission of the Nursing Program is to provide an evidence-based curriculum to prepare future nurse leaders and life-long learners. We educate students to become professional nurses who will deliver person-centered, ethical, holistic, compassionate, safe, and effective care.

Rationale for Change: The Benedictine College nursing faculty has revised the mission and philosophy to reflect changes in professional nursing and the new AACN Essential. They are in the process of revising the entire curriculum and this is the first step in the curriculum revision process.

It was moved approve the Major Curriculum Change Benedictine College to revise the nursing program philosophy. Motion #12 Bohnenblust/Rudacille Adopted.

Bethel C: Request to add a new 1 credit hour Nursing Dosage Calculations Course to be taken in the first semester of nursing coursework.

Rationale for Change: Adding a one-credit-hour dosage calculations course would provide time for adequate learning and understanding of dosage calculations and help lead students to mastery. In addition to the time for teaching and learning that will be enhanced. This will eliminate high-stakes dosage calculation tests throughout the curriculum.

It was moved to approve the Major Curriculum Change Request from Bethel College to add a new one (1) credit hour Nursing Dosage Calculations course to the curriculum. Motion #13 Bohnenblust/Hite Adopted.

Bethel C: Request to change the current Pharmacology I, II, and III courses (1 credit hour each) with two 2-credit hour Pharmacology courses.

Rationale for Change: Faculty is finding it increasingly difficult to cover the content needed for pharmacology in three one-hour courses. Moving pharmacology from a total of 3-credit hours to 4-credit hours throughout the entire curriculum will enhance the time students spend on pharmacology content.

It was moved to approve the Major Curriculum Change Request from Bethel College to replace Pharmacology I, II, and III courses (1 credit hour each) with two, 2 credit hour Pharmacology courses.  
Motion #Birdashaw/Rudacille Adopted.

Washburn Univ.: Request to change psychiatric-mental health nurse practitioner (PMHNP) clinical courses to a variable credit hour structure with new course numbers and updates to course titles, course descriptions and course outcomes; update PMHNP-Certificate program outcomes.

Rationale for Change: Provides course sequencing flexibility to meet the diverse needs of working professional post graduate nursing students.

It was moved to approve the Major Curriculum Change Request from Washburn University to change the psychiatric-mental health nurse practitioner (PMHNP) clinical courses to a variable credit hour structure with new course numbers, and updates to course titles, course descriptions and course outcomes.  
Motion #15 Hite/Birdashaw Adopted.

Washburn Univ.: Request to change the School of Nursing is adopting a new mission statement as part of our curriculum revision process.

Rationale for Change: The Washburn University School of Nursing is currently working on curriculum revisions based on the new AACN essentials documents, as part of this discussion faculty choose to update the mission statement.

It was moved to approve the Major Curriculum Change Request from Washburn University to adopt the new mission statement.  
Motion #16 Rudacille/Bohnenblust Adopted

Baker Univ.: Request to reduce the hours from 1.5 to 1 in NU 393L Nursing of Persons with Mental Health Alterations Clinical Course. The reduction in time from 67.5 to 45 hours will still allow for the completion of the course outcomes.

Rationale for Change: The faculty overseeing the mental health curriculum looked over the clinical experiences and found that students would still be able to effectively meet the outcomes for this area of nursing within the one credit hour and eliminate redundancy identified.

It was moved to approve the Major Curriculum Change Request from Baker University to reduce the credit hours in NU 393L Clinical course from 1.5 to 1 credit hour.

Motion #17 Bohnenblust/Rudacille Adopted.

Univ. of KS: Request to change to program objective #4: replace “clinical reasoning” with “clinical judgment.” This change will align the program objectives with the concept change to clinical judgement, as well as the national move toward clinical judgment in the NCLEX. This objective change will apply to the Traditional BSN, RN to BSN, and Community College Nursing Partnership (CCNP) programs

Rationale for Change: This change will align the program objectives with the concept change from clinical reasoning to clinical judgment as well as the national move toward clinical judgment in NCLEX. This program objective change will be applied to all three UG programs (traditional BSN, Partnership program, and RN to BSN)

It was moved approve the Major Curriculum Change Request from University of Kansas to change program objective #4.

Motion #18 Birdashaw/Bohnenblust Adopted.

Univ. of KS: Request to change NURS 331: Basic Assessment and Clinical Skills – Course credit hours remain the same, i.e., 3 credit hours. However, within the 3 course credit hours, change is from 2 credit hours of didactic and 1 credit hour of lab (32 hours), to 1 credit hour didactic and 2 credit hours of lab(64 lab hours). Additional time is needed in lab, to provide individual supervision for students as they are learning new clinical assessment skills.

Rationale of Change: In 2019-2021 we ran a full semester course meeting 2 hours a week in classroom and having 32 lab hours. We have realized there is not enough content for the classroom time, and it would be better to move one credit hour from didactic (2 currently) to lab (1 currently). In 2022 – 1 didactic credit hour (meet for 1 hour per week for a whole semester), 2 lab credits (64 lab hours)

It was moved to approve the Major Curriculum Change Request from University of Kansas to change NURS 331 from 2 credit hours didactic and 1 credit hour of lab to 1 credit hour didactic 2 credit hours of lab.

Motion #19 Rudacille/Birdashaw Adopted.

Pitt. State Univ.: Request to change NURS 390 is a 3-credit hour face to face course, Pathophysiologic Bases of Nursing. For fall 2022, the School of Nursing is requesting to change the delivery of the course to a 3-credit hour hybrid course. NURS 482 is a 2-credit hour face to face course, Evidence-based Practice and Research. For Fall 2022, the School of Nursing is requesting to change the delivery of the course to a 2-credit hour hybrid course. NURS 265 is a 2-credit hour face to face course, Health Promotion and Disease Prevention. For Fall 2022, the school of Nursing is requesting to change the delivery of the course to a 2-credit hour hybrid course. NURS 470 is a 4-credit hour face-to-face course, Nursing the Psychiatric Mental Health Client. For Fall 2022, the School of Nursing is requesting to change the delivery of the course to a 4-credit hour hybrid course.

Rationale of Change: The course, NURS 390 (Pathophysiologic Bases of Nursing), NURS 482 (Evidence-Based Practice and Research), NURS 265 (Health Promotion and Disease Prevention), NURS 470 (Nursing the Psychiatric/Mental Health Client) will be taught using the same content as the face-to-face course, with the same assignments. All testing will occur in a computer lab, face-to-face, using Respondus Lockdown Browser.

It was moved to approve the Major Curriculum Change Request from Pittsburg State University, BSN program, changing NURS 390, NURS 482, NURS 265, and NURS 470 from face to face to Hybrid courses. Motion #20 Bohnenblust/Rudacille Adopted. Hite Abstained

Neosho CCC: Request to change NURS 115 Professional Nursing Concepts I (2), NURS 125 Professional Nursing Concepts II (1) are being merged into NURS 127 Professional Nursing Concepts Level I (3) to be offered in the third semester of the nursing curriculum.

Rationale of Change: The faculty felt that it would be beneficial to combine NURS 115 Professional Nursing Concepts I and NURS 125 Professional Nursing Concepts II into NURS 127 Professional Nursing Concepts Level I and offer the course in the third semester of the first year. Placement of the course in the third semester would allow the incoming students to get acclimated to the nursing program with fewer classes in the second semester of the program.

It was moved to approve the Major Curriculum Change Request from Neosho County Community College to merge NURS 115 and NURS 125 (2 and 1 credit hour respectively) into NURS 127 Professional Nursing Concepts Level I, for 3 credit hours. Motion #21 Hite/Rudacille Adopted.

Neosho CCC: Request to merge NURS 235 Professional Nursing Concepts III (1) and NURS 245 Professional Nursing Concepts IV (1) into NURS 247 Professional Nursing Concepts Level II(2) to be offered in the fifth semester of the nursing curriculum.

Rationale of change: The faculty felt that it would be beneficial to combine NURS 235 Professional Nursing Concepts III and NURS 245 Professional Nursing Concepts IV into NURS 247 Professional Nursing Concepts Level II (2) and offer the course in the fifth semester of the second year. Placement of the course in the fifth semester would allow students to be acclimated to the second year of the nursing program with fewer classes in the fourth semester of the program and distributes the credit hours more evenly between semesters.

It was moved to approve the Major Curriculum Change Request from Neosho County Community College to merge NURS 235, 1 credit hour and NURS 245, 1 credit hour into NURS 247 Professional Nursing Concepts, Level 2 for 2 credit hours.  
Motion #22 Birdashaw/Bohnenblust Adopted.

Univ. St. Mary: Request to move theory courses NU (FP) 701 Foundations of Advanced Nursing Practice (3credits), NU(FP) 641 Statistics for Health Care (1 credit), NU(FP) 611 Informatics in Nursing (2credits), NU(FP) 703 analysis and Utilization of Research (3 credits), and NU(FP) 705 Health Care Policy and Ethics (3credits) for face to face on-ground MSN-FNP students to the online platform.

Rationale of change: Due to the challenges of COVID, the University had to move course learning on-line for a time. Through that experience and based on feedback from students during and after that time, it was discovered that theory courses work very nicely in an on-line platform and provide an opportunity to combine the FNP cohort with other MSN cohorts in the education and administration tracks. This helps improve collaboration and professional relationship between the FNP and MSN students as well as improve the Division of Nursing(DON) budget by running the theory courses together with higher enrolled rosters.

I move to approve the Major Curriculum Change Request from University of St. Mary to change theory courses from face-to-face to an online platform for MSN-FNP students.  
Motion #23 Rudacille/Bohnenblust Adopted. Birdashaw Abstained

Univ. St. Mary: Request to expand current on-ground MSN-FNP Program to an online option with a start date of Fall 2023.



Rationale of change: Being able to take courses online provides flexibility for many of our working adult learners. We anticipate that having an online program will also increase our admission numbers and student interest as through informal discussions and some potential student inquiries many students have noted that online learning is their preferred method of continued education. The University of Saint Mary has a robust and successful on-ground MSN-FNP Program, and this online option would provide the same courses, faculty, and learning objectives just in an online platform.

I move to approve the Major Curriculum Change Request from University of St. Mary to expand the current on-ground MSN-FNP program provide to an online option with a start date of Fall 2023.

Motion #24 Bohnenblust/Hite Adopted. Birdashaw Abstain

Washburn Tech: Request to change didactic courses PNS 121 Strategies of Success, PNS 145 Fundamentals of Pharmacology and Safe Medication Administration, PNS 232 Care of aging Adults, and PNS 235 Mental Health; from in person to hybrid delivery.

Course objectives, outcomes, and content for these courses would not change. We currently use the Desire to Learn Learning Management System, which would be utilized more robustly to deliver the online content. We would also utilize PlayPosit, a platform that allows us to transform passive video and audio into interactive experiences. Playposit is already available to our faculty at Washburn Tech.

I move to approve the Major Curriculum Change Request from Washburn Institute of Technology to change PNS 121, PNS 145, PNS 232, and PNS 235 from in- person to hybrid courses.

Motion #25 Rudacille/Birdashaw Adopted.

### **Unfinished Business:**

NCSBN: The report is still being finalized and we hope to have for the September 2022 meeting.

IELTS: Discussion was held on a new English proficiency testing option that could be approved along with the current TOEFL test. The IELTS, or International English Language Testing System, tests in four areas of language skills: reading, writing, listening, and speaking. These are the same four areas used by TOEFL.

It was moved to accept IELTS with the minimum scores: a minimum score in Reading of 6.5 minimum score in Writing of 5.5 minimum score in Speaking of 6.5 minimum score in Listening of 6.5.

Motion #26 Rudacille/Bohnenblust  
 Motion was amended to add an overall score of 6.5.  
 Motion #26 Rudacille/  
 Motion was amended to remove the amendment of the original motion.  
 Motion #26 Rudacille/Bohnenblust Adopted

PN Regulations Discussion was held on the PN preceptor regulations. Preceptors are only discussed under 60-2-103 (a) Professional Nursing Programs. The legal interpretation is that no preceptors can be used in the PN program. There is an option to rewrite the regulation to allow preceptors. C. Moreland asked for direction from the committee for the PN programs that are using preceptors and not meeting the requirements. The Committee would like to see a proposed regulation change to 60-2-103 (b) to include the same preceptor requirements as 60-2-103 (a) for the professional nursing program at the September meeting and would like letters sent to the PN programs using preceptors. C. Macheers will work with C. Moreland on the language of the letters to notify the schools that they are out of compliance.

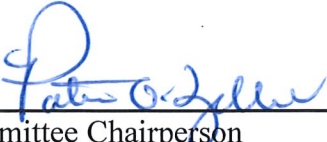
Site Visit Schedule: The 2022 Nursing and MHT Program Site Visit Schedule was reviewed by C. Moreland.

Petitions: It was moved to approve the Petition for Permission to Test/Retest summary from March 1, 2022, through May 27, 2022, which includes:  
 Jamie Layne      Sarena Johnson      Gabriela Torres  
 Lauren Harrinton      Karina Vazquez      Morgan Cossairt  
 Motion #27 Hite/Rudacille Adopted.

Agenda for September 2022:

1. Rasmussen University Site Visit
2. 60-2-103 Regulation revisions

Adjourn: Meeting adjourned at 10:45 A.M.

  
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 Committee Chairperson

9-13-22  
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 Date